

Milner School Prevent Policy

Milner School understands its responsibilities under the Counter Terrorism & Security Act 2015 to prevent people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways shown below, after setting the context.

Context

- Milner School accepts students aged 16 +throughout the year and from many different countries around the world/in Europe.
- The school has always promoted a multi-cultural environment where respect for and tolerance of others beliefs is required.
- The school is located in a suburb of London with a multi-cultural local population.

Leadership

- Responsibility for ensuring Prevent Duty is met is with the Principal
- Responsibility for the Prevent risk assessment and policy lies with the Principal.
- Their duties are to ensure delivery of an effective risk assessment and policy as outlined here.

Risk Assessment

- A risk assessment has been produced showing what is already being done and what still needs to be done; it will be reviewed and updated at least annually.

Working with local partners

- Make and maintain contact with the local police/local authority Prevent coordinator to understand their role and the support available.
- Make contact with local authority to ascertain other useful local agencies.

Understanding terminology

- **Radicalisation**: act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- **Extremism** *: holding extreme political or religious views which may deny right to any group or individual. Can be expressed in vocal or active opposition to
- **Core British values**: including
 - (i) democracy, (ii) the rule of law, (iii) individual liberty
 - (iv) tolerance of different faiths or beliefs.
- * NB: **extremism** can refer to a range of views, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.

Understanding risk of extremism

- Staff, students & other adults may arrive at school already holding extremist views.
- Or, whilst part of the school, they may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks.
- People who are vulnerable are more likely to be influenced.
- Their vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victim of hate crime or discrimination, bereavement

Ways to counteract risks

- Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism, that will not be tolerated.
- Promote core British values through documents given to students and via curriculum. Approach is to educate that this is how things are in UK; may be different to your country.
- Where possible, develop critical awareness and thought to counter accepting extremism without question, especially of online material.

- Challenge radical or extremist views in any context (formal or informal). In most situations this would require an immediate response, referring to international environment of school, and tolerance expected, then reporting concerns
- Be ready to react when world or local events (e.g. Paris attacks) cause upset and the likelihood of conflicting feelings being expressed. Prevent lead to take initiative in these situations.
- Ensure that extremist speakers do not use premises to distribute material or expound views;
- Staff and homestays get to know students, their home circumstances and friendship groups. Through knowing students well, it is easier to spot changes in behaviour.
- Staff and homestays to be observant and vigilant in noticing any signs of radical or extremist behaviour.
- Welfare and all staff and homestays to work hard supporting any students identified as vulnerable.

Training

- Documents & face to face training ensure staff understand this policy, i.e.
 - i) understand context and expectations of Prevent
 - ii) their duty to implement the policy
 - iii) understand terminology and risks associated with radicalisation and extremism
 - iv) how to identify and support vulnerable students
 - v) ways the school will counteract the risks, vi) signs to notice that may cause concern
 - vii) know the lead Prevent person and procedures for communicating concerns
 - viii) know the importance of their own behaviour and professionalism in (a) being exemplars of British values and (b) not discussing inflammatory subjects with students).

Signs that may cause concern

- Students talking about exposure to extremist materials or views outside school
- Changes in behaviour, e.g. becoming isolated
- Fall in standard of work, poor attendance, disengagement
- Changes in attitude, e.g. intolerant of differences /having closed mind
- Asking questions about certain topics (e.g. connected to extremism)
- Offering opinions that appear to have come from extremist ideologies
- Attempts to impose own views/beliefs on others
- Use of extremist vocabulary to exclude others or incite violence
- Accessing extremist material online or via social network sites
- Overt new religious practices
- Drawings or posters (e.g. in accommodation) showing extremist ideology/views/ symbols
- Students voicing concerns about anyone

NB: Any concerns relating to a **person under 18** are **safeguarding** issues and should be dealt with by safeguarding staff (if different from Prevent staff) and, where necessary, the LSCB contacted.

How and when to react to concerns

- Everyone given name of who to contact how to contact them and contact details.
- Confidentiality assured for the person reporting a concern.
- Everyone told to report any concern or incident, however small.
- Reassurance that all will be dealt with sensitively and carefully.

Policy preparation and review

Policy prepared by Principal (after consultation with staff/associated outside agencies) on 12/02/2016
 Policy will be reviewed after 12 months or earlier if there are changes in relevant legislation or in response to any significant incidents or changes in circumstances.

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